

## **REFERENCIAS BIBLIOGRÁFICAS:**

Incluya en esta sección, el listado de referencias bibliográficas citadas en la sección Formulación de la Propuesta. **Extensión: 3 páginas** (utilizar formato tamaño carta, fuente Verdana tamaño 10 o similar).

- Altbach, P.G., Reisberg, L, y Rumbley, LE. (2010). Trends in Global Higher Education: Tracking an Academic Revolution. Rotterdam: Sense.
- Ball, S.J. (2012). Performativity, Commodification and Commitment: An I-Spy Guide to the Neoliberal University, *British Journal of Educational Studies* 60(1):17-28.
- Ball, S.J. (2000). Performativities and fabrications in the education economy: towards the performative society. *Australian Educational Researcher* Volume 27 No 2, 1-23.
- Beerkens, M. y Udam, M. (2017). Stakeholders in higher education quality assurance: Richness in diversity? *Higher Education Policy*, 1-19.
- Bellei, C., Cabalin, C. y Orellana, V. (2014). The 2011 Chilean student movement against neoliberal educational policies, *Studies in Higher Education*, Volume 39, Issue 3, 426-440.
- Bernasconi, A. (ed.) (2015). La Educación Superior en Chile. Transformación, Desarrollo y Crisis. Santiago de Chile: Ediciones UC.
- Bernasconi, A. (2011). Private and Public Pathways to World-Class Research Universities: The Case of Chile. En Altbach, P.G. y Salmi, G. (eds.) *The Road to Academic Excellence. The Making of World-Class Research Universities*. Washington, D.C.: The World Bank, 229-260.
- Bernasconi, A. (2005). University entrepreneurship in a developing country: The case of the P. Universidad Católica de Chile, 1985–2000. *Higher Education* 50 (2), 247-274.
- Broucker, B., de Wit, K. (2015). New Public Management in Higher Education. En Huisman, J., De Boer, H., Dill, D.D, y Souto-Otero, M. (eds.) (2015). *The Palgrave International Handbook of Higher Education Policy and Governance*. Houndsill, Basingstoke: Palgrave Macmillan, 57-75.
- Brown, R. (ed.) (2011). Higher Education and the Market. New York and London: Routledge – Taylor and Francois Group.
- Brunner, J.J. (2017). La Economía Política del Capitalismo Académico: el caso de Chile. En Lavados, H. y Durán, AL. (eds.). *Políticas para el Desarrollo Universitario Chileno*. Santiago de Chille: Editorial Universidad San Sebastián (en prensa).
- Brunner, J.J. (2015a). Medio siglo de transformación de la educación superior chilena: Un estado del arte. En Bernasconi, A. (ed.) *La Educación Superior en Chile. Transformación, Desarrollo y Crisis*. Santiago de Chile: Ediciones UC.
- Brunner, J.J. (2015b). Un análisis de política de la política educacional, *Debate Universitario* 6, 7-15.
- Brunner, J.J. (2011). Gobernanza universitaria: tipología, dinámicas y tendencias, *Revista de Educación*, 335, 137-159.
- Brunner, J.J. (2009). Educación superior en Chile: instituciones, mercados y políticas gubernamentales (1967-2007). Santiago de Chile: Ediciones Universidad Diego Portales.
- Brunner, J.J. y Pedraja-Rejas, L. (2017). Challenges to higher education governance in Ibero-America. *Ingeniare. Revista Chilena de Ingeniería*, vol. 25 Nº 1, 2017, pp. 2-4.
- Burke, J.C. y Asociados. (2005). Achieving Accountability in Higher Education. San Francisco: Jossey-Bass.
- Cantwell, B. y Kauppinen, I. (2014). Academic capitalism in theory and research. En Cantwell, B. y Kauppinen, I. (eds.). *Academic Capitalism in the Age of Globalization*. Baltimore: Johns Hopkins University Press, 4.
- Capano, G. (2011). Government continues to do its job. a comparative study of governance shifts in the higher education sector. *Public Administration*, 89, 4, 1622-42
- Capano, C., Howlett, M. y Ramesh, M. (2015). Bringing Governments Back in: Governance and Governing in Comparative Policy Analysis. *Journal of Comparative Policy Analysis: Research and Practice*, 17:4, 311-321.
- Capano, G. y Howlett, M. (2009). Introduction: the determinants of policy change. *Journal of Comparative Policy Analysis: Research and Practice*, 11:1, 1-5.
- Capano, G., Rayner, J. y Zito, AR. (2012). Governance from the bottom up: complexity and divergence in comparative perspective. *Public Administration* Vol. 90, No. 1, 56-73.
- Clark, B.R. (1983). The Higher Education System. Academic Organization in Cross-National Perspective. Berkeley: University of California Press.
- Creswell, J. W. (2009). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*.

- Thousand Oaks: Sage.
- Dill, D. D. y Beerken, M. (2013). Designing the Framework Conditions for Assuring Academic Standards: Lessons Learned about Professional, Market, and Government Regulation of Academic Quality. *Higher Education* 65(3): 341-357.
- Dill, D. D. y Beerken, M. (2010). Public Policy for Academic Quality: Analyses of Innovative Policy Instruments. Dordrecht: Springer.
- Dobbins, M. y Knill, C. (2017). Higher education governance in France, Germany, and Italy: Change and variation in the impact of transnational soft governance. *Policy and Society*, 36(1), 67-88.
- Eurydice. (2008). Higher Education Governance in Europe. Policies, structures funding and academic staff. Bruselas: Eurydice.
- Fumasoli, T. (2015). Multi-level governance in higher education research. En Huisman, J., de Boer, H., Dill, DD, y Souto-Otero, M. (eds.) (2015). *The Palgrave International Handbook of Higher Education Policy and Governance*. Hounds-mills, Basingstoke: Palgrave Macmillan. 76-94.
- Galleguillos, P., Hernández, T., Sepúlveda, F. y Valdés, R. (2016). Reforma a la Educación Superior: Financiamiento Actual y Proyecciones. Dirección de Presupuestos, Gobierno de Chile.
- Gibbs, P., Ylijoki, O., Guzmán-Valenzuela, C. y Barnett, R. (eds.) (2014). *The Flux of Time in the Contemporary University*. Oxford: Routledge.
- Guzmán-Valenzuela, C. y Barnett, R. (2013a). Marketing Time: Evolving Timescapes in Academia. *Studies in Higher Education*, 38(8), 1120-1134.
- Guzmán-Valenzuela, C. y Barnett, R. (2013b). Academic Fragilities in a Marketized Age: The Case of Chile. *British Journal of Educational Studies*, 61(2), 1-18.
- Habermas, J. (2010). *Teoría de la Acción Comunicativa, Tomos I y II*. Madrid: Editorial Trotta.
- Hall, P.A. y Soskice, D. (eds.) (2001). *Varieties of Capitalism: The Institutional Foundations of Comparative Advantage*. New York: Oxford University Press.
- Halsey, A.H. (1992). Political economy. En Clark, B. R. y Neave, G. (eds.). *The Encyclopedia of Higher Education. Volume 3 - Analytical Perspectives*. Oxford: Pergamon Press, 1916-1926.
- Huisman, J., De Boer, H., Dill, DD, y Souto-Otero, M. (eds.) (2015). *The Palgrave International Handbook of Higher Education Policy and Governance*. Hounds-mills, Basingstoke: Palgrave Macmillan.
- Jayasuriya, K. (2015). Constituting market citizenship: Regulatory state, market making and higher education. *Higher Education*, 70(6), 973-985.
- Johnstone, D.B. y Marcucci, P.N. (2010). *Financing Higher Education Worldwide*. Baltimore: The Johns Hopkins University Press.
- Jongbloed, B. (2011). Markets in Dutch higher education: Improving performance and quality in a hands-off governance setting. En Brown, R. (ed.) (2011). *Higher Education and the Market*. New York and London: Routledge – Taylor and Francois Group, 86-97.
- Jongbloed, B. (2004). Regulation and competition in higher education. En Texeira, P., Jongbloed, B., Dill, D. and Amaral, A. (2004) *Markets in Higher Education*. Dordrecht/Boston/ London: Kluwer Academic Publishers, 87-111.
- Kauppinen, I. (2015). Towards a theory of transnational academic capitalism, *British Journal of Sociology of Education*, Volume 36, 2, 336-353.
- Kauppinen, I. (2013). Different Meanings of 'Knowledge as Commodity' in the Context of Higher Education, *Critical Sociology* 0(0) 1-17.
- Kickert, W. (1995). Steering at a Distance: A New Paradigm of Public Governance in Dutch Higher Education. *Governance*, 8: 135-157.
- Kwiek, M. (2017). La desprivatización en la educación superior: un enfoque conceptual. *Revista de la Educación Superior (RESU)*, 129, 1-26.
- Maldonado-Maldonado, A. (2014). Peripheral knowledge-driven economies: What does academic capitalism have to say? En Cantwell, B. y Kauppinen, I. (eds.). (2014). *Academic Capitalism in the Age of Globalization*. Baltimore: Johns Hopkins University Press, 187-206.
- Marginson, S., Kaur, S. y Sawi, E. (2011). Regional dynamism and inequality. En Marginson, S., Kaur, S. y Sawi, E. (eds.). *Higher Education in the Asia Pacific. Strategic Responses to Globalization*. Melbourne: Springer, 433-462.
- Mok, K.H. (2015). Higher Education Transformations for Global Competitiveness: Policy Responses, Social Consequences and Impact on the Academic Profession in Asia. *Higher Education Policy*, 2015, 28, 1-15.
- Mok, K.H. (2011). The quest for regional hub of education: Growing heterarchies, organizational Concurso Nacional de Proyectos FONDECYT Regular 2018

- hybridization, and new governance in Singapore and Malaysia. *Journal of Education Policy* 26(1), 61-81.
- Mok, K.H. (2008). Varieties of Regulatory Regimes in Asia: The Liberalization of the Higher Education Market and Changing Governance in Hong Kong, Singapore and Malaysia. *Pacific Review* 21, 147–170.
- Neave, G. (2012). The Evaluative State, Institutional Autonomy and Re-Engineering Higher Education in Europe: The Prince and His Pleasure. Basingstoke: Palgrave Macmillan.
- Newman, F. (2000). Saving Higher Education's Soul. The Futures Project: Policy for Higher Education in a Changing World, Brown University, Providence, Rhode Island, 1-19.
- OECD. (2016). *Education at a Glance 2016*. Paris: Organisation for Economic Cooperation and Development.
- OECD. (2014). *Latin American Economic Outlook 2015. Education, Skills and Innovation for Development*. Paris: Organisation for Economic Cooperation and Development.
- OECD. (2012). Quality Assurance in Higher Education in Chile. *Reviews of National Policies for Education*. Paris: Organisation for Economic Cooperation and Development.
- OECD. (2009). *La Educación Superior en Chile. Revisión de Políticas Nacionales de Educación*. Paris: OCDE y el Banco Internacional para la Reconstrucción y el Desarrollo/ Banco Mundial.
- Ordorika, I.y Kempner, K. (2003). Valores en disputa e identidad en conflicto en la educación superior en México. *Perfiles educativos*, 25(99), 5-27.
- Paradeise, E. Reale, I. Bleiklie y Ferlie, E. (eds.). (2009). *University governance: Western European perspectives*. Dordrecht: Springer.
- Pinheiro, R. (2015). Humboldt meets Schumpeter? Interpreting the 'Entrepreneurial Turn' in European Higher Education. En Slaughter, S. y Taylor, BJ. (eds.), *Competitive advantage: Stratification, privatization and vocationalization of Higher Education in the US, EU, and Canada*. Dordrecht: Springer.
- Rhoades, G., Maldonado-Maldonado, A., Ordorika, I. and Velazquez, M. (2004). Imagining Alternativas to Global, Corporate, New Economy Academic Capitalism. *Policy Futures in Education*, 2 (2), 316-329.
- Rosenberg, MM. (2016). The conceptual articulation of the reality of life: Max Weber's theoretical constitution of sociological ideal types. *Journal of Classical Sociology*, Vol. 17, Number 1.
- Salazar, J.M. y Leihy, P. (2017). El Largo Viaje: Los Esquemas de Coordinación de la Educación Superior Chilena en Perspectiva, *Education Policy Analysis Archives/Archivos Analíticos de Políticas Educativas*, núm. 25, 2017, 1-29.
- Santiago, P., Tremblay, K., Basri, E. y Arnal, E. (2008). *Tertiary Education for the Knowledge Society, Volume 1*. Paris: Organisation for Economic Co-Operatiopn and Development.
- Schapper, J. and Mayson, S. (2005). Managerialism, internationalization, Taylorization and the deskilling of academic work: Evidence from an Australian university. En Ninnis, P. y Hellesten, M. (eds.). *Internationalizing higher education: critical explorations of pedagogy and policy*. Dordrecht: Springer: 181-97.
- Schulze-Cleven, T. y Olsen, J. R. (2017). Worlds of higher education transformed: toward varieties of academic capitalism, *Higher Education*, Volume 73, Issue 6, 813–831.
- Schulze-Cleven, T., Reitz, T., Maesse, J. y Angermuller, J. (2017) The new political economy of higher education: between distributional conflicts and discursive stratification. *Higher Education*, Volume 73, Issue 6, 795-812.
- Shepherd, S. (2017). Managerialism: an ideal type, *Studies in Higher Education*, DOI: 10.1080/03075079.2017.1281239
- Slaughter, S. y Rhoades, G. (2004). *Academic Capitalism and the New Economy*. Baltimore: Johns Hopkins University Press.
- Teixeira, P., Jongbloed, B, Dill, D. y Amaral, A. (2004). *Markets in Higher Education*. Dordrecht: Kluwer Academic Publishers
- Van Vught, F. (ed.). (1989). *Governmental strategies and innovation in higher education*. London: Jessica Kingsley Publishers.
- Van Vught, F. y De Boer, H. (2015). Governance models and policy instruments. En Huisman, J., De Boer, H., Dill, DD, y Souto-Otero, M. (eds.) (2015). *The Palgrave International Handbook of Higher Education Policy and Governance*. Hounds Mills, Basingstoke: Palgrave Macmillan, 38-56.
- Verger, A. (2013). Políticas de mercado, Estado y universidad: hacia una conceptualización y explicación del fenómeno de la mercantilización de la Educación Superior. *Revista de Educación*, 360, 268-291.
- Yin, RK. (2014). *Case Study Research. Design and Methods*. Thousand Oaks, CA: Sage.